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| Week 1 | Topic- Fire Service Culture | Activities | Taskbook Reading- Vocabulary |
| Sep 7 to Sep 9 |  | Command Structure | How to use an IFSTA ManualSafety Procedures Contract |
| 1.1-46 MinuteTG: | Introductions-Mission for West Salem HS Fire Department |  |  |
| 1.2-90 minuteTG: | Fire Service Mission and Structure Incident Command | Rope Sections for all students Knots | IFSTA Reading:  Communications PP 112-120 Vocabulary: CommunicationsTask Book: Knots Water Knot, Figure 8 |
|  | SyllabusOfficers AppointedSquad AssignmentsJournalsTaskbookName GameCornell Notes | Journal Entry: Why do you want to do this job? What do you think we do?Navigating the ClassContent: ICS and Fireground Operations | Video: “inside the command post #17” |
| Week 2 | Fire Behavior-1 |  | Taskbook Reading- Vocabulary |
| Sep 12 to Sep 16TG:2.1- 46 minute TG: | Name GameClass AmbassadorUnit Overview | Guiding Question: What is Fire?Review Weekly AssignmentQuiz: ICSGroup Discussion: What is Fire? | IFSTA Reading: Ch 5- Fire Behavior pp- 204 to 233Vocabulary: Fire BehaviorTask Book: 4.2 Tie a Knot2.1 Donning PPE |
| 2.2- 90 minuteTG: | Fire Measurements  | Skills: Turnout Drill Contnet: ICS Continued- Strategy/ TacticsContent: Definition of Fire, Products of CombustionTaskbook and Check off SheetsReview Article: See rightVocabulary: Fire Behavior | Article: “Modern Residential Fires“ New Science Fire Safety JournalHandout: Words that Introduce Quotes |
| 2.3- 90 minuteTG: |  | Journal Entry: How have residential fires changed from 25 years ago? Content: Heat Transfer/Fuels: Gases, Liquids, Solids | Chapter 5 Video: Apartment Fire in Portland |
| Week 3 | Fire Behavior-2 | Activities | Taskbook Reading- Vocabulary |
| Sep 19 to 23 |  |  |  |
| 3.1-46 MinuteTG: |  | Journal: Describe Vaporization and Pyrolisis in Fire DevelopmentSkills: Turnout DrillReview Assignments | IFSTA Reading:  Ch 5 pp234-250 Vocabulary: Fire BehaviorTask Book: 4.2 Tie A Knot2.1 Donning PPE |
| 3.2- 90 minuteTG: | Stages of Fire DevelopmentRapid Fire Events | Content: Stages of Fire DevelopmentDiscussion: Modern Residential Fires Article |  |
| 3.3- 90 minuteTG: |  | Content: Rapid Fire EventsSkill Sheet Sign Offs |  |

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| Week 4 | Fire Behavior -3 | Activities | Taskbook Reading- Vocabulary  |
| Sep 26 to Sep 294.1- 46 minuteTG: | Guiding Question: Effects of Fire On Buildings  | Journal: What is Flashover?Vocabulary | IFSTA Reading: Review Ch 5Vocabulary: Fire BehaviorTask Book: Hoisting Tools 4.3 to 4.7 |
| 4.2- 90 minuteTG: |  | Skills: Turnout Drill Content: Reading SmokeQuiz: Fire Behavior |  |
| 4.3- 90 minute TG: |  | Skills: Hoisting ToolsContent: Fire Load |  |

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| Week 5 | Topic-Building Construction -1 | Activities | Taskbook Reading- Vocabulary  |
| Oct 3 to Oct 7 5.1- 46 minuteTG: |   | Guiding Question: What is a Fire Load? How does Occupancy Affect Fire Load? | IFSTA Reading: Chapter 4 pg.130-141, 157-189Vocabulary:Task Book: Knots |
| 5.2- 90 minute TG: | Building Materials and Structural Components | Journal: Discussion: “What does Building Construction and Occupancy tell me about a Fire Problem?Content: Building Materials |  |
| 5.3- 90 minuteTG: | Building Classifications | Discussion: How do Fire conditions affect tactics?Content: Types of Construction | Project: Building Prefire Plan |
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| Week 6 | Topic- Building Construction-2 | Activities | Taskbook Reading- Vocabulary |
| Oct 10 to Oct 14 |  | Guiding Question: What causes buildings to fall down when they are on fire? | IFSTA Reading: Chapter 4 pg.142-152Vocabulary: Building ConstructionTask Book: Hoisting Tools |
| 6.1- 46 minuteTG: |  | Content: Fire effects on Modern ConstructionVocabularyReview Building Construction |  |
| 6.2- 90 minuteTG: | Mid Term | Test: Building ConstructionSkills Check Off | Prefire Plan Assignment due |
| Grading |  |  |  |
| Teacher In-service |  |  |  |